

The Innovation Lab

# MAPPING WHAT ALREADY EXISTS

# WHY A MAPPING TOOL MATTERS



When creating an innovation, you first need to check to see if something similar or the same thing - be it a product, process, service, or otherwise - already exists. If so, then it may be copyrighted and irreproducible. However, if you find that your innovation idea is unique and unprecedented, then this may be the opportune moment for you to act to fill this identified gap.

Essentially, understanding the innovations that already exist is the first step toward building a more cohesive, forward-thinking one of your own. This mapping tool can therefore empower you to optimise existing resources and drive continuous improvement.

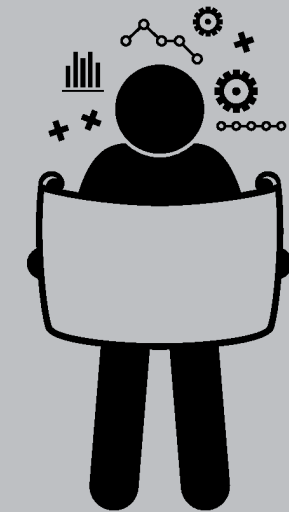
The "Mapping What Innovations Already Exist" tool helps you identify and catalog the innovative products, practices, tools, and strategies already in place within your identified area of action, organisation or the early years system. By visualising existing innovations, this tool can help you ensure that you leverage current strengths, avoid duplication, and identify gaps and new opportunities to innovate.

## WHAT IS A MAPPING TOOL?



# HOW IT WORKS

1. **Identify:** List all current innovations, including programs, technologies, or processes.
2. **Categorise:** Organise these innovations by type, focus area, or impact.
3. **Analyse:** Evaluate their effectiveness, scalability, and potential for improvement.
4. **Document:** Use the template to create a comprehensive map that showcases your innovation landscape.

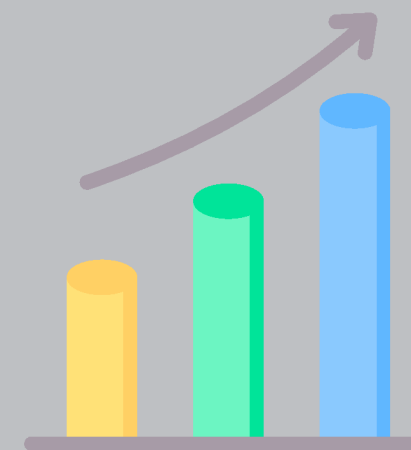


# BASIC INNOVATION MAPPING TEMPLATE

Innovation Name	Category	Focus Area	Current Status	Impact / Outcome	Notes
Example Innovation 1	Technology	Curriculum enhancement	Active	Increased student engagement	Potential to scale to other locations
Example Innovation 2	Program	Parent engagement	Pilot phase	Improved parent-teacher communication	Needs more resources for full implementation
Example Innovation 3	Process	Administrative efficiency	Established	Reduced paperwork by 30%	Considering automation tools for further improvement
Example Innovation 4	Product	Digital platform for remote learning	Active	High student satisfaction and engagement Enhanced remote learning	Need to further explore offline capabilities and lack of internet access in some areas

# INNOVATION IMPACT MAPPING TEMPLATE

Innovation Name	Short-Term Impact	Long-Term Impact	Scalability	Sustainability
Innovation Alpha	Immediate improvement in student engagement	Long-term cultural change in learning	High scalability within the region	Sustainable with moderate funding
Innovation Beta	Quick reduction in administrative tasks	Ongoing efficiency improvements	Scalable across multiple sites, services and centres	Requires ongoing training



  **CONGRATS!** 

You have completed your map of what innovations  
already exist.