

Postcards to the Future

Purpose:

Photos will be used as a tool to stimulate creative thinking about future visions. Educators will encourage conversation by using prompt questions and guide children's discussion and/or creative drawing to represent their ideas for a future vision for early learning.

Links to the Early Learning Framework:

Outcome 2: Children are connected to and contribute to their world

Outcome 4: Children are confident and involved learners

Time Guide:

The time will depend on each child's individual capacity to remain engaged in the experience. Approximately 15-20 mins.

Materials:

A set of postcards with five different images, received with your Future Visioning Leader Info Pack. You have been sent a set of 5 postcards for each child.

A poster with all five postcard images. You can use with children to help them select their postcard, included with this activity guide.

Parent/Guardian consent and child assent forms.

Audio visual recording device, e.g. mobile phone or other device.

Capturing and recording the activity:

During the activity, use a mobile phone, or other device to capture photos, video and audio.

Upload photos, videos and consent forms to the Front Project via the Dropbox File Request link received with your Future Visioning Leader Info Pack.

You can upload all at once, or in intervals as you have time.

Submit photos and materials a maximum of 2 weeks after completing the activities with children.

Method

This activity can be implemented with one or two educators with a small group of children working alongside each other, or as a one-to-one activity with a child and an educator.

Children's Assent

The educator will explain the activity to the children and use the Assent Form to record their decision about participating in the activity.

The Activity

1. Educators will say:

I want you to try and imagine, or dream about the most amazing place, a place where you could learn everything you wanted and have the most fun and you could grow up being the best person in the whole wide world.

2. Ask the children to close their eyes and imagine:

What that place might look like? Feel like? What sounds would there be?

3. Educators will ask the child to select one of the five postcards. The educator will record on the back the responses to prompt questions, remembering that the aim is to elicit the child's thoughts and dreams about the future of early learning:

- *Tell me why you chose this photo. What do you see that made you choose it?*
- *What do you like the most about this picture? What is the best thing about this picture?*
- *If you could have something different what would it be? Why?*
- *Is there anything you would change?*
- *Is there anything you don't like?*
- *Where do you like learning and playing? Why?*
- *Who do you like learning and playing with? Why?*
- *What are your favourite things to do inside and outside?*



TRANSFORMING EARLY LEARNING VISIONING SUMMIT

What is your vision or hope for the future of the early learning system?



Blank lines for writing, with the text 'The Apiary' and 'the FrontProject' overlaid in a light blue and orange font.

The Apiary
the
FrontProject

For more information please contact the Front Project
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